

**ANNEX VI  
FINAL NARRATIVE REPORT**



## 1. Description

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1.1. Name of beneficiary of grant contract:  
Abuhadia Society for Women and Community Development

1.2. Name and title of the Contact person:  
Almotalib Ibrahim Mohd

1.3. Name of partners in the Action:  
N/A

1.4. Title of the Action:  
**Child right action project**

1.5. Contract number:  
Europe -Aid 124890/12/ CRIS 145783

1.6. Start date and end date of the reporting period<sup>1</sup>:  
11 December 2007 – 10 December 2008

1.7. Target country(ies) or region(s):  
Sudan – Eastern Sudan – Red Sea State

1.8. Final beneficiaries &/or target groups<sup>2</sup> (if different) (including numbers of women and men):

Total beneficiaries for the action are Total of 4000 beneficiaries include girls , boys , women and men .

		Sinkat	Swakin	Halaib	Port Sudan	Total
School libraries And sessions	Boys	200	150	00	00	350
	Girls	400	250			650
	Teacher s	12	8			20
Child to child rights education Through mass media	Boys	100	100	70	500	770
	Girls	250	250	90	700	1290
	Women	80	80	110	250	520
	Men	60	60	30	150	300
Child right training sessions	Women	20	20	10	30	80
	Men	20	20	10	30	80
						4000

### 1.9. Activities and results

Please list all the activities in line with Annex 1 of the contract since the last interim report if any or during the reporting period

- **Preparation activities**

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<sup>1</sup> The entire implementation period of the Action

<sup>2</sup> “Target groups” are the groups/entities who will be directly positively affected by the project at the Project Purpose level, and “final beneficiaries” are those who will benefit from the project in the long term at the level of the society or sector at large.

After the approval of the project for funding from EIDHR , the chairperson travelled to Khartoum and attended introductory and orientation meeting there in the EU office , he did presentation for the project together with eight other projects funded under the same call. Then the board members undergone the recruitment of the required staff for the action . the staff have been oriented to the project and received refresher training in planning, reporting and log framework analysis .then handed over the management of the project to the team leader. The team so far did the following introductory activities .

- Orientation meetings with Swakin and Sinkat localities to explain to them the action , duration parties involved in the action including donor , and required support from them. , also a series of meetings held with education authorities in each of Swakin and Sinkat to introduce and update the local technical departments about the project. The output of all those meetings was encouraging and the team found the motivation and support from both local and education authorities.

- Identification of schools (five schools ) schools have been identified by education authorities as following , two from Swakin ( One for boys and one for girls ) , two from Sinkat ( For girls and mixed one , and one school from Gebiet

The selection took place in close coordination with education authorities in the both localities

- Orientation meetings held with schools managements in the five selected schools , and their rules and contribution in the project

- introductory and orientation meetings with pupils in the five schools to explain them the ideas and encourage them to participate and register for the rights associations .

- **Formation of five child rights associations in five schools**

Child right association formed in each of the school which selected for the libraries in Sawakin, Sinkat and Gebait. These pupil associations after their formation have been trained by an expert form Khartoum , the training focus on human rights ,environmental concerns ,child right issues and child right convention (CRC). , the participants of the training are 87 student (58 female and 29 are male), in the five schools , for more sustainability to these activities in the schools, the participants are selected from fifth class to seventh class.

The training in each locality continuous for 12 days in the end of the training a very nice festival day have achieve to show the productions and the experience gain by the children from these trainings, the festival day attended by the all students in each school ,families , the educational authority in localities and the locality commissioners

The training is focusing on human right in general and child to child rights, through innovative , attractive methodologies such as ,theatre, poets, songs, cases and stories.

the associations member are now able to express their rights and others children rights to the audience, through innovative and diversified tools , such as theatre, Songs, news papers, broadcast and other mass media means.

In each school and association executive committee have been elected The committee formed from the students with assistance and support from the school management. Fathers and mothers were observed the formation of the associations committees, the schools committees then supported by our staff to run school activities through participating or initiating in school programmes and deliver their messages through them. Two big ceremony in Swakin and Gebiet invited the schools human rights associations to participate in the evening cultural programme to introduce their rights cultural activities ,this have given the associations good reputation and advertisement.

The main activities for the child right associations at their schools is dissemination of child right related issues, also the associations are mobilizing and raising awareness about the risk of the FGM practice as well as passing information about AIDS and HIV virus to their families and in school environments. These issues associated with the right of physical well being and right to receive adequate health care .

Each association is supervised by a teacher selected by the school management. The associations members are total of 1400 basic school pupils among them 780 girls , and the committee members range between (15 23 members) see appendix for list of members . .

- **Establish five libraries in five schools**

In close coordination and collaboration of concern stakeholder (localities administrative, education authorities local leaders, mothers and fathers , five libraries established in five selected primary schools two in Swakin, two in Sinkat and one school in Gebiet .

The nomination of the schools came through the concern localities administrative, but Abuhadia society facilitated and provided technical advises.

The five schools for the libraries are primary schools.

The selection of the schools for the libraries come after many surveys and negotiations with stakeholders, this is to secure the continuity and ensuring all parties are involved in the process from the early stage of implementation of the libraries.

The procedures of the selection of schools for the libraries go as follows:

1. Abuhadia launch and inform the project as whole to the locality commissioner and later send him an official letter, then each commissioners passed the letter to the concern education authorities in his locality, requesting them to deal with the issue as it need, in this step the good relation of Abuhadia society with the commissioners eased the process.
2. Abuhadia do introductory visits to the education authorities and deliver to them the commissioners recommendations and comments about the libraries and shared planned objectives with them and forecasted expected impact and future replication , however the meetings and contacts concluded in division of tasks between Abuhadia , schools and locality , furthermore the education authorities will deal with the issue as top urgent issue because it as explained to them it is multi parties commitment which limited with time frame and workplan.
3. The out come from this step is nomination of schools for the libraries by local education authorities and introduce and linkage Abuhadia staff to the selected school management.
4. Abuhadia staff evaluate or assess with the school management whether the nominated school is right school for the library or not we achieve this though criteria as follows:
  - The selected school must be completed school in another words must be at least 8 class.
  - The teacher in the school not less than 15 teacher.
  - It must be in the village centre for the maximum use of the library benefits.
  - The number of the student in the school not less than 300.
  - The general learning environment is acceptable and proper for use (buildings, toilets, classes, teaching materials, equipment and .....etc.)
  - Elected and active parents committee to grantee the library sustainability.
  - Quantitative and qualitative participation and contribution of the concern stakeholders in the library establishment.
  - Finally the school standards ( reputation ) are good.

These are the main criteria for selection of the schools for the libraries, these indicators show whether the library come as a priority for the target community and the right school had been selected for the library.

After many visits, discussions and meetings the five schools libraries have been selected 2 schools in Sawakin locality (Adarob Omar boys school and Fatima Alzahara girls school ) and 3 school in Sinkat locality (Triuk boys school , Alzirea mix school and khadida Bint khwaleed girls school ).

Abuhadia staff assess the buildings and selected locations for the libraries and preliminarily they agreed for the following :-

- New construction for three libraries rooms 6m\*8m (Adaroub Omar, Trik and Alzirea)
- Renovation of tow existing rooms 6m\*8m (Fatima Alzahara and Khadedda Bint Khowiled).

As contribution form the schools management, father and mother schools committees, they provide free stores for the building materials storage and paid the cost of the guards, Abuhadia society covered the other expense from the project.

After the completion of the buildings , Abuhadia staff brought ,4518 deferent books and 20 shelves with 6 rows of each purchased from Khartoum to keep the books in them, also 120 plastic chairs and 40 plastic table plus 5 board signs with the EU and Abuhadia logo bought from Port Sudan , these items distributed to the five libraries equally.

In September 2008 officially the five libraries open by the local governor (commissioner) with attendance of all key persons, local community leaders, education authorities, fathers and mothers committees and representatives of NGOs working in the area. All the attendances who participate in the opening day of the libraries appreciate the idea of the libraries and committed the libraries continuation as well as they raise their expectation that EU and Abuhadia will covered the remaining schools in this appreciable intervention ..

The day of library opening is wonderful day in Abuhadia society history and EU at least in the Red Sea state.

We believe that though libraries activity, a big change happen in way of thinking of the community at large, Government and leaders

All libraries are in side the school fencing walls for more safety and mange by the concern school management under supervision of the head of the education department and school parents committees . It is worth mentioning that all libraries are in public schools.

- **Conduct four training of child right for community key actors**

Trainer from Khartoum hired to facilitate this training as TOT training , the experts who is qualified in this aspect have trained 14 persons ,school teachers from the five selected schools , tribal leaders and women . in the end of the training three trainees nominated from those who speak Beja language (Ibrahim, Mussa and Asha) to conduct same training to 36 person in 3 localities (Sawakin, Gabait and Mohamed Gol) and they implement the same sessions and trainings.

Most participants are teachers, government representatives, NGOs, women and community leaders.

Training subjects focusing on the human right in general, child right especially, child right convention and the attached protocols to the convention in addition to high light on the child right in Islam

As a result from these sessions and trainings a local team of trainers in child right are available in Red Sea state (Ibrahim, Mussa and Asha).

Main issues discussed during this training are

- During the course period there was initiation meetings for child right instrument in Red Sea State ( Government body to safeguard and monitor the implementation of State child act 2007 ), the participants attended the meeting as observers, but some of

them contributed in the meetings and gave good inputs about the dissemination of the child right act for the public .

- the same up mentioned issue went back with participants to the training room and discussed further in the group work , then recommended to conduct series of child right act session / training in other places in the State , and agree for Swakin, Gabiet, and Mohd gol.

- **Conduct radio sessions on child right issues**

12 radio sessions have been introduced throughout the year 2008 , the main media means used is local radio in Port Sudan which is receivable all over the Red Sea State . six of the sessions were focusing on the physical welling rights of the children and the appropriate upbringing for them . guests from religion men, lawyers, and social experts have been hired to introduce these open sessions . and the main message are directed to eliminate FGM practice for girls , and punishment of children by their parents .high level of interaction observed during these session especially for the FGM practice sessions . the other six sessions are focusing and highlighting of the schools association activities and the right for health care . moreover the school associations and those who have trained in child right they committed to disseminate the child rights to their communities and families. it is worth mentioning that all programmes have introductory music and song about Abuhadia coupled with announcement of the stakeholders for this project and state clearly the funding role of EIDHR for this project.

- **Celebrate international child right day**

785 person participants in the celebration of this day, the events took place in Gebit in (Khadeda Bint Khowled) school with full participation of all schools which the project have supported them by libraries, the celebration was for one day and contain lectures about the human rights focusing on child human right convention and the human rights in Islam religious.

The students associations of the five schools introduced their tips about human right by variety of means plays (drama, poet, songs ,flip chart messages, and pictures ) . Also Abuhadia society distributed 120 leaflets as human right materials publications.

The children in the day of the celebration express their hopes that the War between Israel and Palestinians to bstop and they raise up consolidation panels with children of **GAZA** .

In the end of the celebration Abuhadia awarded the project stakeholders appreciation certificates as rewards for them.

- **Produce rights focused periodic publications**

The following are the achievement of production for child right materials.

- Produce 2000 folders wrote on it child rights messages, with EU and Abu hadia society logos for feasibility. these folders used for the training courses for the participants and in the normal office work .
- 240 summarized copy of the child right convention. it has been distributed to the social actors in Red Sea local NGOs , schools, and localities .
- 240 leaflet of child right in ISLAM. distributed for actors, in sessions and training courses and participants of international human right day in Gebiet.
- 300 copies of State child protection act .distributed to schools, NGOs , , political parties traditional and political leaders

All these documents have been disseminated for actors, leaders, officials and Abuhadia branches in Red Sea State .

- **Cultural exchange visit to Ireland:**

The main objective of the visit was to exchange cultural knowledge between children from Sudan and other cultures as well as to enrich Ratouch school pupils cultural exhibition. 6 children 3 girls (Mona, Madina and Hawa) and 3 boys (Mustafa, Mohamed and Yasir) with 2 persons from Ahuhadia Society (Mr. Almotolib Chairperson and Mrs. Saeeda Programme Manger ) and two from EIDHR Miss Alaine and Mrs Zainab . Participated in Europe cultural day in Ireland they reflect the Beja (Eastern Sudan residents) culture and performance with Irish children

The society prepare and paid the cost of all necessary documents for travel (nationalities, passport tickets, accommodation, acceptance letters form parents, schools and -----etc). Before leaving Port Sudan the children train by Mr. Hashim who have well experiences In BEJA culture, the training of the children continue for 3 weeks 2 hour per day, under direct supervision of Mr. Almotolib and Mrs. Saeeda.

This cultural exchange is the lonely chance that Beja children got to exchange and show their culture out side of Sudan, so this cultural exchange visit became and will remain one of the most unforgettable memories in the history for those who participated in it. , it is also encourage mothers and fathers and children to continue their education. Furthermore they have exchanged with Irish children show their performance and children performed together mixed performance started with Irish classic dance crossed by Beja dance in the middle of the dancing . thus we have create a model of cultural coexistence and peaceful life.

After children arrived back to the Sudan Abuhadia staff asked each of them what do they benefitted from this trip

There were joint answers which all of them mentioned that

- They have practiced English speaking and understand new words
- They have seen new people different culture and many new places and understand a lot about Europe culture as whole and the Irish in particular .
- They feel proud that they are representing all the Sudanese children in this gathering and they have performed jointly as one team in an acceptable and successful mission.

All the girls motioned that they have returned back motivated to continue their education and they are willing to reach up to postgraduate studies.

One of the children mentioned that he is he hope to have his university education and p[art of his life in Europe particularly in Ireland . as for the other two children they hope to revisit Europe in a similar mission and encourage intercultural relations .

As for Abuhadia Society members it was golden opportunity to meet some sister NGOs , visit their offices and exchange views and lessons with them .

At the schools children asked to feed back their colleagues and teachers about their visit and about Europe , each of them asked to explain his experience and about the people life there .

Two girls gave their feed back to four upper classes in the school , two child gave one to three classes and the other only feed back for his class pupils. .

1.10. What is your assessment of the results of the Action? Include observations on the extent to which foreseen specific objective and overall objectives were met and whether the Action has had any unforeseen positive or negative results. (please quantify where possible; refer to Log frame Indicators).

- As result of this action five schools rights association have been formed in five schools in Red Sea State , these association included schools for girls and boys . the rights associations activities involved teachers and families of the pupil boys and girls , this have created rights awareness among this critical sector .

- As result of the rights training some leaders and teachers received quality training in human rights and child rights issues , they have transferred their knowledge in this area to others , as three teachers have worked as trainers for other communities .
- Due to the school association activities and the innovative way of presenting the rights issues big number of school pupils and their families start to repeat the rights songs in their own even after the celebration is over and that is good indicator that the message have reached them .
- Good support and solidarity have been observed from Commissioners to the child right work and both Sinkat and Sawakin commissioners express their support and commitment to child right issues and to validate state child rights acts \*\*\*\*\* by the State assembly this year.
- Furthermore this action have targeted the public and actors through the local radio transmission and publication of news letters , comments and audience participation in the radio interactive programmes estimated as high . this reflects the high response and acceptance of the theme among all actors / officials 9in the State.

1.11. What has been the outcome on both the final beneficiaries &/or target group (if different) and the situation in the target country or target region which the Action addressed? The outcome on the final beneficiary is that pupils of basic schools spoke loudly about human rights and child rights in different ways and through different channels , the overall impact of that , a new culture towards dealing with rights issues have been emerged in Red Sea State . although there might be some observation in the wide human rights issues , but conscience support for the child right issues observed from social actors , officials , political and traditional leaders. This have created good opportunity and open new window for right defenders to address all rights issues through. Many actors and officials encouraged Abuhadia Society members to initiate (Right promoters and defenders network ) especially women groups and the Society start contacts with possible members and influence individuals to launch the rights promoters network .

1.12. Please list all publications (and no. of copies) produced during the Action on whatever format, amongst others containing new approaches, innovative ways of communicating... (please enclose a copy of each item, except if you have already done so in the past).

- Child rights message folders
- Summary of child rights convention
- Leaflet about child right in Isalam
- Red Sea State child protection act

1.13. Please list all contracts (works, supplies, services) above 5000€ awarded for the implementation of the action since the last interim report if any or during the reporting period, giving for each contract the amount, the award procedure followed and the name of the contractor.

N/A

1.14. Describe if the Action will continue after the support from the European Community has ended. Are there any follow up activities envisaged? What will ensure the sustainability of the Action?

Libraries have been handed over to the schools managements , each school identified one supervisor teacher to look after the library and organize its work , this teacher will as well supervise the activities of the child rights association in their schools .

Abuhadia Society volunteers will give quarterly visit to the schools attend some of their activities and provide the stationery , marker pens and training doses to the members .

Those pupils who passed to the secondary school and were active member in the rights association are good opportunity and potential association cells to include some secondary schools in the near future and expansion of the right defenders .

Contacts are underway to link the associations with the State child rights instrument to provide institutional and training support for the schools associations .

1.15. Has the Action promoted gender equality, disabilities....? If yes, please explain<sup>3</sup>

In all its targeting stage the action was consider the gender issue in a very balanced manners , the selection of the school were two girls schools , two boys school and one mixed school . this have automatically guided the thinking of stakeholders in the project and provided equal opportunities for boys and girls in the formation of the association and the representation of them in the public events . Both men and women participated in the activities and women groups have actively involved as rights promoters and defenders in line with Abuhadia Society members ,

1.16. How and by whom have the activities been monitored /evaluated? Please summarise the results of the feedback received, including from the beneficiaries.

Generally the day to day and progress follow up for this action have been done by the project staff and technical implementation associates , were as the impact of the activities done by the NGO volunteers and board members . how ever in more details the monitoring and evaluation done as following :-

Activity	Monitoring and evaluation
- School liberties	<p>After signing the implementation contract of the libraries' the child right officer and school teachers followed up the daily progress and constraints with him and report that weekly to the Team leader .</p> <p>The team leader accompanied by education officials pay monthly field visit to check libraries and whether is it done according to the agreed criteria or not .</p> <p>After the completion of the libraries and start of the them volunteers and board members visit the schools and track the change and benefits reported .</p>
- Rights associations in the schools	<p>The child rights officer in collaboration with the supervisor teacher facilitated formation meetings with the pupils in each school and report that to the Team leader .</p> <p>The team leader visit each school after the formation of the association and participated in some activities .</p> <p>Volunteers and board members visited schools quarterly and trace impact notes , with pupils and teachers as well as using before and after technique.</p>
- Media programme (T.V and Radio )	<p>Facilitated by information officer with the radio broadcasting station in Port Sudan . with close follow up from the Team leader .</p> <p>Volunteers and board members conduct random surveys among audience and interview staff and radio staff about their ranking to the programmes compared to other broadcasted materials</p>
Dissemination of rights materials	<p>This item drafted by the staff in the light of their activities and issues , commented by the volunteers and board members</p>
Celebration of international Human rights day	<p>Prepared by the staff , rights associations and volunteers , under supervision and follow up from child right officer , assessment of overall return and impact done by the</p>

<sup>3</sup> To refer to EC Guidelines on gender equality, disabilities...

	volunteers after the celebration day .
- Training sessions for actors in Red Sea State	Prepared and followed up by child right officer , report that to the team leader after each session or group of sessions , overall impact traced by the volunteers and board members .
Overall assessment	<p>Team from expert volunteers did rapid assessment to assess the overall impact of the project and value added by the project in the area , this assessment included interview with target group , direct beneficiaries , associated and officials in each of Swakin and Sinkat localities . brief evaluation report produced from this mission included the following findings</p> <ul style="list-style-type: none"> <li>- The action contributed positively in creation of rights culture in the basic schools and among considerable number of women and men leaders .</li> <li>- five child right association in schools are functioning but they are highly dependent on support from Abuhadia Society initiative regardless one association in Gebiet girls school.</li> <li>- Very good media work started and impacted the community in different rights issues and combat of FGM , still there is a need to continue and adopt this new direction to bring up strong human right alliance in Red Sea State</li> <li>- The action gave less importance for targeting other civil actors in Red Sea except in occasions , like newsletters, human right day and so on , this is why the action implemented in isolation from the civil movement in the area .</li> <li>- Education authorities , pupils and localities are very pleased and appreciating the project and stakeholders , but the localities comment that it only covered less than 7% of the schools . need to replicate the project in other schools.</li> </ul>

1.17. What has your organisation/partner learned from the Action and how has this learning been utilised and disseminated?

The project implemented in an area where child rights culture was not formally addressed by actors regardless general norms and tradition practices , but there were lots of area about child right were not addressed .

Child right activities found support and welcoming from all community sectors , officials and actors This have created new demand for such interventions especially by the education authorities and by localities .

Abuhadia Society is definitely committed to mobilize more resources to address this issue as main theme in it's all future projects and will try to form civil actors alliance (right defenders group ) starting from our volunteers and targeting volunteers from other NGOs .

## 2. Partners and other Co-operation

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- 2.1. How do you assess the relationship between the formal partners of this Action (i.e. those partners which have signed a partnership statement)? Please specify for each partner organisation

N/A

- 2.2. Is the partnership to continue? If so, how? If not, why?

N/A

- 2.3. How would you assess the relationship between your organisation and State authorities in the Action countries? How has this relationship affected the Action?

As mentioned above the State authority were supportive to the child right activities and have eased all activities related to this action. Further we received vote of thanks from all school and from commissioners in Swakin and Sinkat localities these appreciations are video document for both Abuhadia and the EU

The action no doubt improve the NGO profile with officials and that extended to social character of the NGO , HAC is recommending Abuhadia to attend missions and periodic meetings , furthermore they contact our staff for training opportunities . Thus the project have created positive image with officials and state . .

- 2.4. Where applicable, describe your relationship with any other organisations involved in implementing the Action:

As consequence of our involvement in this project , we found implementing partnership offer with UNICEF funded project , to work in partner ship with Save Children NGO in Red Sea State in Children Associated With Armed Group as part of DDR project in Red Sea to implement Eastern Sudan Peace Agreement ( ESPA) , our work in this child right action was the main advantage to select us in this nomination .

- 2.5. Where applicable, outline any links you have developed with other actions

The up mentioned action

- 2.6. If your organisation has received previous EC grants in view of strengthening the same target group, in how far has this Action been able to build upon/complement the previous one(s)? (List all previous relevant EC grants).

Our previous activities in Swakin and Sinkat to implement Two projects from EU HPP and one project from EIDHR , have created good reputation about EU commission and our NGO as well , and that was the concrete ground on which this project have started.

As for our previous EIDHR which was focusing on land disputes and FGM combating , the fact is that interaction with communities to implement land disputes negotiation meetings raised the identification of this project , as to experiment in this gap area. The FGM work for this project is entirely from where we have stopped in the previous action as we are consolidating the support for the growing opponents movement in Red Sea community to abandon this practice based on community action and public declarations . we really touched the link the strong link between the previous action and this one and sessions broadcasted about FGM have activated the opponents cells in all over the state as the link between those and our NGO is continuous.

- 2.7. How do you evaluate co-operation with the services of the Contracting Authority?

The contracting authority were fulfilled their commitment and further provided technical and advisory support where needed.

In the travel procedures to Ireland they prepare all the travel papers , contacted the host , and arranged the programme there .

Conduct orientation introductory meetings for all NGOs involved in the action and provided on the spot support for all .

Follow up implementation and send feed back on reports .

### 3. Visibility

How is the visibility of the EU contribution being ensured in the Action?

- staff and relevant board members have been oriented to mention the project stakeholders in any action related gathering whether it is officials or community gathering , in the introductory and action orientation meetings all staff were mentioning the role of EU as sponsor and donor for this project and this have continued in all events related to the action in more than ten events and celebration the project team leader / chairperson mentioned the EU in their speech .
- In all the documentation ( training folders, newsletters ,etc) related to the project both EU and Abuhadia Society logos were fixed
- In the furniture of the school libraries chairs, cupboards , seats and desks EU and Abuhadia Society logos were drawn with permanent paint
- In the mass media programmes the introductory music include introduction of Abuhadia Society and it's projects include child right action and it is clearly mentioned that this action is funded by EIDHR .



**The European Commission may wish to publicise the results of Actions. Do you have any objection to this report being published on EuropeAid Co-operation Office website? If so, please state your objections here.**

Name of the contact person for the Action: ...Almotalib Ibrahim Mohd

Signature: .....Location: Port Sudan

Date report due: 15/ 2/2007 ...Date report sent: ...